

At School

Unit 1
Week 1

Essential Question:

What do you do at your school?

Shared Story: "Jack Can"

Paired Story: "Nat and Sam"

Spelling Words:

that	man
cat	can
flat	tap
hat	nap
*not	*what

The little cat can nap.

Genre: Realistic Fiction

Comprehension Skill: Key Details

Comprehension Strategy: Visualize

Phonics: Short a

Inflectional Ending -s

Grammar: Sentences

Mechanics: Sentence Capitalization

Writing Trait: Ideas

Writing Skill: Personal Narrative

Vocabulary Words:

learn: to gain knowledge or a new skill

subjects: things you study at school, like reading and science

common: normal or ordinary

object: a thing or an item

recognize: to remember something because you have seen it before

High Frequency Words

does	not
school	what

Oral Vocabulary

learn	subjects
common	object
recognize	

Where I Live

Unit 1
Week 2

Essential Question:

What is it like where you live?

Shared Story: "Six Kids"

Paired Story: "Go, Pip!"

Spelling Words:

hit
sit
miss
kiss
*out

spin
pin
skin
win
*up

We can sit and spin.

Genre: Fantasy

Comprehension Skill: Key Details

Comprehension Strategy: Visualize

Phonics: Short i

Double Final Consonants

Grammar: Word Order

Mechanics: Sentence Punctuation

Writing Trait: Ideas

Writing Skill: Descriptive Sentences

Vocabulary Words:

city: a large town with tall buildings and many people

country: the land outside a town or city, where there are farms and not many buildings or people

bored: when you feel like you have nothing to do or that nothing is interesting

feast: a big, fancy meal with many different foods

scurried: to move very quickly

High Frequency Words

down
up

out
very

Oral Vocabulary

city country
bored feast
scurried

Our Pets

Unit 1
Week 3

Essential Question:

What makes a pet special?

Shared Story: "A Pig for Cliff"

Paired Story: "Flip"

Spelling Words:

black
flag
plan
glass
*be

clip
flip
slip
place
*come

She has the black flag.

Genre: Fantasy

Comprehension Skill: Key Details

Comprehension Strategy: Visualize

Phonics: L - Blends

Plural Nouns (-s)

Grammar: Statements

Mechanics: Capitalization/Punctuation

Writing Trait: Ideas

Writing Skill: Descriptive Sentences

Vocabulary Words:

care: to give something the things it needs to stay healthy and happy

train: to teach someone to do things

groom: to wash an animal or brush its fur

companion: an animal or person that keeps you company

popular: something many people enjoy

High Frequency Words

be come
good pull

Oral Vocabulary

care train
groom companion
popular

Let's Be Friends

Unit 1
Week 4

Essential Question:

What do friends do together?

Shared Story: "Toss! Kick! Hop!"

Paired Story: "Friends"

Spelling Words:

flop	hog
hop	log
top	lot
slop	hot
*make	*they

It is fun to hop!

Genre: Nonfiction

Comprehension Skill: Key Details

Comprehension Strategy: Ask and Answer Questions

Phonics: Short o

Grammar: Questions/Exclamations

Mechanics: ? and !

Writing Trait: Organization

Writing Skill: Personal Narrative

Vocabulary Words:

cooperate: to work together to get something done

relationship: to have a connection with another person

chore: a small job you must do

collect: to gather things together

deliver: to take something to the person it belongs to

High Frequency Words

fun	make
they	too

Oral Vocabulary

cooperate	relationship
chore	collect
deliver	

Let's Move!

Unit 1
Week 5

Essential Question:

How does your body move?

Shared Story: "Move and Grin!"

Paired Story: "Move It!"

Spelling Words:

branch	drip
drop	grab
grass	spill
spin	stamp
*move	*two

We play on the grass.

Genre: Nonfiction

Comprehension Skill: Key Details

Comprehension Strategy: Ask and Answer Questions

Phonics: -r and -s Blends

Possessives

Grammar: Writing Sentences

Mechanics: Capitalization/Punctuation

Writing Trait: Organization

Writing Skill: Personal Narrative

Vocabulary Words:

exercise: activities you do with your body to stay healthy and become stronger

physical: means "about the body"

agree: to have the same idea about something as another person

difficult: something that is hard to do or full of problems

exhausted: to be very, very tired

High Frequency Words

jump	move
run	two

Oral Vocabulary

exercise	physical
agree	difficult
exhausted	

All About Me

Unit 1
Week 6

The Big Idea:

What makes you special?

Reader's Theater: "Look at Me Now"

Reading Digitally: "World Games"

Research and Inquiry:

The Big Idea:

What makes you special?

Genre: Play and Nonfiction

Comprehension: Close Reading

Study Skills: Take Notes

Fluency: Phrasing/Rate/Expression

Research: Navigate links to information

Projects:

- A Song
- A Travel Poster
- A Diorama
- A Game
- A List

High Frequency Words

does
down
be
fun
jump

not
out
come
make
move

school
up
good
they
run

what
very
pull
too
two