

Jobs Around Town

Unit 2
Week 1

Essential Question:

What jobs need to be done in a community?

Shared Story: "Good Job, Ben!"

Paired Story: "The Red Hat"

Spelling Words:

beg
leg
men
hen
*use

bread
head
spread
sled
*help

Dogs can sit, beg, and
play.

Genre: Realistic Fiction

Comprehension Skill:

Character/Setting/Events

Comprehension Strategy:

Make and Confirm Predictions

Phonics: Short e

Inflectional Ending -ed

Grammar: Nouns

Mechanics: Commas in a Series

Writing Trait: Organization

Writing Skill: Story

Vocabulary Words:

occupation: a job someone does

community: a place and the people who live in it

equipment: all the special things, or supplies, that you need to do something

fortunately: means "luckily"

astonishing: amazing or surprising

High Frequency Words

again help
new there
use

Oral Vocabulary

occupation
community
equipment
fortunately
astonishing

Buildings All Around

Unit 2
Week 2

Essential Question: What buildings do you know?
What are they made of?

Shared Story: "Cubs in a Hut"

Paired Story: "The Pigs, the Wolf, and the Mud"

Spelling Words:

bug	run
rug	fun
cut	lunch
nut	skunk
*one	*three

We can't see the little skunks.

Genre: Fantasy

Comprehension Skill:

Character/Setting/Events

Comprehension Strategy:

Make and Confirm Predictions

Phonics: Short u

Contractions with 's

Grammar: Singular and Plural Nouns

Mechanics:

Apostrophe with Contractions

Writing Trait: Organization

Writing Skill: Story

Vocabulary Words:

shelter: a building that protects you or keeps you safe

materials: the things used to make something else

collapsed: to fall down

furious: to be very angry

refused: to firmly state that you will not do something

High Frequency Words

could live
one then
three

Oral Vocabulary

shelter materials
collapsed furious
refused

A Community in Nature

Unit 2
Week 3

Essential Question:

Where do animals live together?

Shared Story: "The Best Spot"

Paired Story: "At A Pond"

Spelling Words:

fast	send
left	sink
lend	twist
past	wink
*of	*who

The cat's rug is too little.

Genre: Nonfiction

Comprehension Skill:

Main Topic and Key Details

Comprehension Strategy: Reread

Phonics: End Blends

Inflectional Ending -ing

Grammar: Possessive Nouns

Mechanics:

Apostrophe with Possessive Nouns

Writing Trait: Ideas

Writing Skill: Sentences that Explain

Vocabulary Words:

depend: to rely on someone or something for the things you need

habitat: a place where an animal lives in nature

hibernate: to spend the winter sleeping in a shelter

tolerate: to put up with something unpleasant

tranquil: means "calm and peaceful"

High Frequency Words

eat no
of under
 who

Oral Vocabulary

depend habitat
hibernate tolerate
 tranquil

Let's Help

Unit 2
Week 4

Essential Question:

How do people help out in the community?

Shared Story: "Thump Thump Helps Out"

Paired Story: "Nell's Books"

Spelling Words:

fish	sixth
sang	thick
ship	think
shop	with
*all	*her

She can go shop
with Josh.

Genre: Fantasy

Comprehension Skill:

Character, Setting, Events

Comprehension Strategy: Reread

Phonics:

Consonant Digraphs th, sh, -ng

Words with Closed Syllables

Grammar: Common / Proper Nouns

Mechanics: Capitalize Proper Nouns

Writing Trait: Organization

Writing Skill: Story

Vocabulary Words:

leadership: the ability to guide a group of people, or the action of leading others

admire: to approve of and like another person

connections: links between two or more things

enjoy: to like something

rely: to trust someone to help you

High Frequency Words

all call
day her
want

Oral Vocabulary

leadership admire
connections enjoy
rely

Follow the Map

Unit 2
Week 5

Essential Question:

How can you find your way around?

Shared Story: "Which Way on the Map?"

Paired Story: "Fun With Maps"

Spelling Words:

catch	match
chin	phone
chop	whale
graph	whip
*by	*walk

Three fish live under the log.

Genre: Nonfiction

Comprehension Skill:

Main Topic and Key Details

Comprehension Strategy: Reread

Phonics: Consonant Digraphs

Inflectional Ending -es

Grammar: Irregular Plural Nouns

Mechanics: Capital Letters and Periods

Writing Trait: Ideas

Writing Skill: Sentences that Explain

Vocabulary Words:

locate: to find

route: the road or way to take to get somewhere

height: how tall something is

model: a small copy of something large

separate: to keep two things apart from each other

High Frequency Words

around by
many place
walk

Oral Vocabulary

locate route
height model
separate

Community

Unit 2
Week 6

The Big Idea:

What makes a community?

Reader's Theater: "I Speak, I Say, I Talk"

Reading Digitally: "Help Your Community!"

Research and Inquiry:

The Big Idea:

What makes you special?

Genre: Play and Nonfiction

Comprehension: Close Reading

Study Skills: Take Notes

Fluency: Phrasing/Rate/Expression

Research: Navigate links to information

Projects:

- A Question List
- A Diorama
- A Collage
- A Plan
- A Map

High Frequency Words

again	help	new	there	use
could	live	one	then	three
eat	no	of	under	who
all	call	day	her	want
around	by	many	place	walk