# What Time Is It?

Unit 3 Week 1

## Essential Question:

How do we measure time?

Shared Story: "Nate the Snake Is

Late"

Paired Story: "On My Way to School"

# Spelling Words:

take gate make late game page came space \*some

We can jump, run, and walk.

The man can too!

Genre: Fantasy

Comprehension Skill:

Character, Setting, Plot

Comprehension Strategy:

Make and Confirm Predictions

Phonics: Long q: q\_e

Contractions with not

Grammar: Verbs

Mechanics: Commas in a Series

Writing Trait: Word Choice

Writing Skill: Poem

### Vocabulary Words:

schedule: a timetable showing when things will happen immediately: to do something right away without waiting

weekend: Saturday and Sunday

calendar: a chart that shows the days, weeks, and months in a year

occasion: a special time or event

### High Frequency Words

away now some today way why

#### Oral Vocabulary

schedule immediately weekend calendar occasion

# Watch It Grow!

Unit 3 Week 2

## Essential Question:

How do plants change as they grow?

Shared Story: "Time to Plant"

Paired Story: "The Big Yuca

Plant"

## Spelling Words:

bike hide like ride spike mine twice shine \*should \*water

Have you seen the play
The Three Little Pigs?

Genre: Play

Comprehension Skill: Plot: Sequence

Comprehension Strategy:

Make and Confirm Predictions

Phonics: Long i: i\_e

Plurals

Grammar: Present-Tense Verbs

**Mechanics:** Titles of Plays **Writing Trait:** Word Choice

Writing Skill: Opinion

## Vocabulary Words:

bloom what a flower does when the bud opens

sprout: when seeds begin to grow grasped: to hold something tightly

assist: to help

spied: to notice or see something

### High Frequency Words

green pretty together

grow should

water

#### Oral Vocabulary

bloom

sprout

grasped

assist

spied

# Tales Over Time

Unit 3 Week 3

## Essential Question:

What is a folktale?

Shared Story: "The Nice Mitten"

Paired Story: "The Gingerbread

Man"

# Spelling Words:

hedge nice ledge price wedge rice wage \*any \*once

The little hog will eat bread, rice, and slop today.

Genre: Folktale

Comprehension Skill:

Plot: Cause and Effect

Comprehension Strategy:

Make and Confirm Predictions

Phonics: Soft c, Soft g, dge

Inflectional Endings -ed, -ing

Grammar:

Past- and Future-Tense Verbs

Mechanics: Commas in a Series

Writing Trait: Word Choice

### Vocabulary Words:

tale: a story about exciting imaginary events

hero: the main character who is brave and good

timid: shy and a little bit afraid foolish: very, silly or unwise

eventually: finally or after a while

### High Frequency Words

any happy from

SO

once upon

#### Oral Vocabularu

tale hero timid foolish eventually

# Now and Then

Unit 3 Week 4

## Essential Question:

How is life different than it was long ago?

Shared Story: "Life at Home"

Paired Story: "Long Ago and

now"

## Spelling Words:

nose

quote

close

note

hope

cube

rope

cute

\*work

\*every

I hope it is nice on November 27, 2014. It is Thanksgiving! Genre: Nonfiction

Comprehension Skill: Connections Within Text: Compare and Contrast Comprehension Strategy: Reread

Phonics: Long o: o\_e, Long u: u\_e,

Long e: e\_e CVCe Sullables

Grammar: Is and Are

Mechanics: Commas in Dates

Writing Trait: Ideas Writing Skill: Opinion

### Vocabulary Words:

century: 100 years

past: the time that has already happened

present: the time that is happening right now future: the time that hasn't happened yet

entertainment: the things people do to have fun

### High Frequency Words

ago

boy

girl

how

old

people

#### Oral Vocabulary

century

past

present

future

entertainment

# From Farm to Table

Unit 3 Week 5

Essential Question:

How do we get our food?

Shared Story: "A Look at

Breakfast"

Paired Story: "From Cows to

you"

# Spelling Words:

wood book
took booklet
look cook
hood cookie
\*every \*work

I'll make a good cookie. You can't eat it yet! Genre: Nonfiction

Comprehension Skill:

Connections Within Text: Sequence

Comprehension Strategy: Reread

Phonics:

Variant Vowel Spellings with Digraphs

Inflectional Endings -ed, -ing

Grammar: Contractions with Not

Mechanics:

Apostrophes in Contractions

Writing Trait: Ideas

### Vocabulary Words:

delicious: very tasty

nutritious: food that gives us things our bodies need

delighted: full of joy and happiness

enormous: very, very big

responsibility: something you are expected to do

### High Frequency Words

after buy done every soon work

#### Oral Vocabulary

delicious nutritious delighted enormous responsibility

# It's About Time!

Unit 3 Week 6

## The Big Idea:

What can happen over time?

Reader's Theater: "Shadow Dance"

Reading Digitally: "Seasons Bring Change"

## Research and Inquiry:

The Big Idea: What can happen over time?

### Projects:

- A Booklet
- A Plant Poster
- A Scene
- A Past and Present Poster.
- A Recipe

Genre: Play and Nonfiction

Comprehension: Close Reading

Study Skills: Take Notes

Fluency: Phrasing/Rate/Expression

Research: Navigate links to information

#### High Frequency Words

today way away now some should why pretty green grow from happy together water any once 50 upon ago boy after girl how old . people work done bug every soon