

# Animal Features

Unit 4  
Week 1

## Essential Question:

How do animals' bodies help them?

Shared Story: "A Tale of a Tail"

Paired Story: "How Bat Got Its Wings"

### Spelling Words:

day	chain
way	mail
play	rain
gray	snail
*our	*animal

We can't play in the rain.  
We'll get all wet.

Genre: Folktale

Comprehension Skill:

Plot: Sequence

Comprehension Strategy:

Ask and Answer Questions

Phonics: Long a: a, ai, ay

Alphabetical Order

Grammar: Was and Were

Mechanics: Apostrophe with  
Contractions

Writing Trait: Word Choice

Writing Skill: Story

### Vocabulary Words:

appearance: the way somebody or something looks

feature: a part of something that is important or interesting

determined: you work very hard to make something happen

predicament: a difficult situation

relief: what people feel when their troubles are gone and they don't need to worry anymore

### High Frequency Words

about	animal
carry	eight
give	our

### Oral Vocabulary

appearance	feature
determined	relief
predicament	

# Animals Together

Unit 4  
Week 2

Essential Question:

How do animals help each other?

Shared Story: "A Team of Fish"

Paired Story: "Animal Teams"

## Spelling Words:

beak	feed
seat	keep
me	speed
she	we
*other	*because

She can feed the bird seeds, because it has a beak.

Genre: Nonfiction

Comprehension Skill:

Main Idea and Key Details

Comprehension Strategy:

Ask and Answer Questions

Phonics: Long e: e, ee, ea, ie

Prefixes: re-, un-, pre-

Grammar: Has and Have

Mechanics: Capitalization and Punctuation

Writing Trait: Organization

Writing Skill: Report

## Vocabulary Words:

behavior: a way of acting

beneficial: to be helpful or useful

dominant: the animal that has power over the other animals it lives with

endangered: a group of animals that are at risk of disappearing forever

instinct: a natural behavior that animals are born with

## High Frequency Words

because	blue
into	or
other	small

## Oral Vocabulary

behavior beneficial  
dominant endangered  
instinct

# In the Wild

Unit 4  
Week 3

## Essential Question:

How do animals survive in nature?

Shared Story: "Go Wild!"

Paired Story: "Vulture View"

### Spelling Words:

boat	low
coat	flow
tow	row
no	snowman
*find	*more

Jack and Sam will row the blue boat over the water.

Genre: Nonfiction

Comprehension Skill:

Main Idea and Key Details

Comprehension Strategy:

Ask and Answer Questions

Phonics: Long o: o, oa, ow, oe

Open Syllables

Grammar: Go and Do

Mechanics: Capitalize Proper Nouns

Writing Trait: Organization

Writing Skill: Report

### Vocabulary Words:

survive: to continue to live

provide: to give what is needed

communicate: to talk or to exchange messages

superior: much better than

wilderness: a wild, natural area

### High Frequency Words

find	food
know	more
over	start
warm	

### Oral Vocabulary

survive provide  
communicate superior  
wilderness

# Insects!

Unit 4  
Week 4

**Essential Question:** What insects do you know about?  
How are they alike and different?

**Shared Story:** "Creep Low, Fly High"

**Paired Story:** "Hi! Fly Guy"

## Spelling Words:

by	right
my	night
find	pie
kind	dried
*know	*signal

**I know The Little Red Hen. It's a good book.**

Genre: Fantasy

Comprehension Skill: Point of View

Comprehension Strategy: Visualize

Phonics: Long i: I, y, igh, e

Inflectional Endings

Grammar: See and Saw

Mechanics: Titles of Books

Writing Trait: Organization

Writing Skill: Opinion

## Vocabulary Words:

**different:** to not be the same

**flutter:** to move or fly with quick movements

**imitate:** to act like someone or something else

**protect:** to keep someone or something safe

**resemble:** to look like something else

## High Frequency Words

caught	flew
know	laugh
listen	were

## Oral Vocabulary

different flutter  
imitate protect  
resemble

# Working with Animals

Unit 4  
Week 5

## Essential Question:

How do people work with animals?

Shared Story: "From Puppy to Guide Dog"

Paired Story: "Koko and Penny"

### Spelling Words:

bumpy	puppy
bunny	sandy
funny	key
penny	monkey
*would	*signal

**We saw a puppy, bunny,  
and monkey at the zoo.**

Genre: Nonfiction

Comprehension Skill: Connections

Within Text: Sequence

Comprehension Strategy: Visualize

Phonics: Long e: y, ey

Compound Words

Grammar: Adverbs that Tell When

Mechanics: Commas in a Series

Writing Trait: Word Choice

Writing Skill: How-To Sentences

### Vocabulary Words:

career: the kind of work or job a person does

soothe: something that makes you feel better when you are upset or hurt

advice: when someone tells you their opinion about what should be done

remarkable: unusual or special in some way

trust: to believe that a person will do the right thing; to depend on someone

### High Frequency Words

found	hard
near	woman
would	write

### Oral Vocabulary

career	soothe
advice	remarkable
	trust

# Wild and Crazy Animals

Unit 4  
Week 6

## The Big Idea:

What animals do you know about? What are they like?

Reader's Theater: "Fooba Wooba John"

Reading Digitally: "Teeth at Work"

## Research and Inquiry:

### The Big Idea:

What animals do you know about? What are they like?

Genre: Play and Nonfiction

Comprehension: Close Reading

Study Skills: Take Notes

Fluency: Accuracy/Rate/Expression

Research: Navigate links to information

## Projects:

- A Model
- A Story
- A Diorama
- A Venn Diagram
- An Interview

## High Frequency Words

about  
our  
other  
more  
flew  
found  
write

animal  
because  
small  
over  
know  
hard

carry  
blue  
find  
start  
laugh  
near

eight  
into  
food  
warm  
listen  
woman

give  
or  
know  
caught  
were  
would