

# See It, Sort It

Unit 5  
Week 1

## Essential Question:

How can we classify and categorize things?

Shared Story: "A Barn Full of Hats"

Paired Story: "A Lost Button"

### Spelling Words:

arm

art

barn

cart

\*put

chart

harm

smart

yarn

\*large

My cat Sam, can live in a red barn or a large house.

Genre: Fantasy

Comprehension Skill:

Point of View

Comprehension Strategy:

Make and Confirm Predictions

Phonics: r-Controlled Vowel ar

Irregular Plurals

Grammar: Words that Join Sentences

Mechanics: Capitalize Proper Nouns

Writing Trait: Sentence Fluency

Writing Skill: Directions to a Place

### Vocabulary Words:

**classify:** to sort or decide what group something belongs in

**distinguish:** to understand the difference between two or more people, animals, or things

**entire:** whole or complete

**organize:** to arrange things in a certain way

**startled:** how you feel when something suddenly surprises you

### High Frequency Words

four

large

none

only

put

round

### Oral Vocabulary

classify

distinguish

entire

organize

startled

# Up In The Sky

Unit 5  
Week 2

## Essential Question:

What can you see in the sky?

Shared Story: "A Bird Named Fern"

Paired Story: "Kitten's First Full Moon"

### Spelling Words:

bird	fern
dirt	her
burn	work
fur	world
*another	*because

The blue bird dug in the dirt, to get another small worm.

Genre: Fantasy

Comprehension Skill:

Plot: Cause and Effect

Comprehension Strategy:

Make and Confirm Predictions

Phonics:

r-Controlled Vowels: er, ir, ur, or

Inflectional Ending -er

Grammar: Adjectives

Mechanics:

Capitalization and End Marks

Writing Trait: Word Choice

Writing Skill: Description of a Place

### Vocabulary Words:

observe: to watch carefully

vast: very large

certain: to be sure something is true

remained: stayed the same or stayed in place

thoughtful: to be kind and think about how others feel

### High Frequency Words

another	climb
full	great
poor	through

### Oral Vocabulary

observe	vast
certain	remained
thoughtful	

# Great Inventions

Unit 5  
Week 3

## Essential Question:

What inventions do you know about?

Shared Story: "The Story of a  
Robot Inventor"

Paired Story: "Thomas Edison,  
Inventor"

### Spelling Words:

born	road
corn	soar
core	pork
more	store
*better	*learn

The corn was better than  
the pork. Could I have  
more now?

Genre: Nonfiction/Biography  
Comprehension Skill: Connections  
Within Text: Problem and Solution

Comprehension Strategy:  
Ask and Answer Questions

Phonics:  
r-Controlled Vowels: or, ore, oar  
Abbreviations

Grammar:  
Adjectives that Compare  
Mechanics: Capitalize Days, Months,  
and Holidays

Writing Trait: Word Choice  
Writing Skill: Personal Narrative

## Vocabulary Words:

curious: to be interested in something and want to know more about it

improve: to make something better

complicated: something that has many parts and is difficult to understand

device: an object made to do a certain job

imagine: to think of something that isn't real or that hasn't happened

### High Frequency Words

began	better
guess	learn
right	sure

### Oral Vocabulary

curious	improve
complicated	device
imagine	

# Sounds All Around

Unit 5  
Week 4

## Essential Question:

What sounds can you hear? How are they made?

Shared Story: "Now, What's That Sound?"

Paired Story: "Whistle for Willie"

## Spelling Words:

cow	cloud
how	mouse
town	mouth
brown	out
*color	*nothing

The story, The Town Mouse and the City Mouse, teaches us to be happy.

Genre: Realistic Fiction

Comprehension Skill:

Plot: Problem and Solution

Comprehension Strategy:

Ask and Answer Questions

Phonics: Diphthongs ou, ow

Inflectional Endings -er, -est

Grammar: Using A, An, This, and That

Mechanics:

Capitalize/Underline Book Titles

Writing Trait: Sentence Fluency

Writing Skill: Opinion

## Vocabulary Words:

senses: what gives us information about the world around us

volume: the level of sound - whether loud or soft

distract: to take attention away from what you were focused on

nervous: to feel worried

squeaky: a high-pitched sound

## High Frequency Words

color	early
instead	nothing
oh	thought

## Oral Vocabulary

senses	volume
distract	nervous
squeaky	

# Build It!

Unit 5  
Week 5

**Essential Question:**  
How do things get built?

**Shared Story:** "The Joy of a Ship"

**Paired Story:** "Building Bridges"

## Spelling Words:

boy

toy

joy

enjoy

\*above

coin

join

spoil

voice

\*knew

The boy's voice could be heard above the crowd. It was beautiful.

**Genre:** Nonfiction

**Comprehension Skill:** Cause and Effect

**Comprehension Strategy:**

Ask and Answer Questions

**Phonics:**

Diphthongs oy, oi

Final Stable Syllables

**Grammar:**

Prepositions and Prepositional Phrases

**Mechanics:** Abbreviations

**Writing Trait:** Organization

**Writing Skill:** How-To Article

## Vocabulary Words:

**project:** something you work on

**structure:** something that has been built

**contented:** to be pleased or happy

**intend:** you are planning to do something

**marvelous:** wonderful or excellent

## High Frequency Words

above

fall

money

build

knew

toward

## Oral Vocabulary

project structure

contented intend

marvelous

# The Great, Big World

Unit 5  
Week 6

## The Big Idea:

How can we make sense of the world around us?

Reader's Theater: "Supper with the Queen"

Reading Digitally: "Great Ideas!"

## Research and Inquiry:

The Big Idea:

How can we make sense of  
the world around us?

Genre: Play and Nonfiction

Comprehension: Close Reading

Study Skills: Take Notes

Fluency: Accuracy/Rate/Expression

Research: Navigate links to information

## Projects:

- A Graph
- A Constellation
- A Report
- A Play
- A Comparison Chart

## High Frequency Words

four	large	none	only	put
round	another	climb	full	great
poor	through	began	better	guess
learn	right	sure	color	early
instead	nothing	oh	thought	above
build	fall	knew	money	toward