

Taking Action

Unit 6
Week 1

Essential Question:

How can we work together to make our lives better?

Shared Story: "Super Tools"

Paired Story: "Click, Clack, Moo"

Spelling Words:

chew	rude
flew	soup
blue	spoon
fruit	truth
*busy	*eyes

It is very rude to chew food with your mouth open. I don't do that!

Genre: Fantasy

Comprehension Skill: Theme

Comprehension Strategy: Reread

Phonics: Variant Vowel/u/

Suffixes -ful and -less

Grammar: Pronouns

Mechanics: Capitalize I

Writing Trait: Sentence Fluency

Writing Skill: Story

Vocabulary Words:

argument: a fight that uses words

risk: a danger or the possibility that something bad may happen

shift: to move something a little bit from one place to another

conflict: a disagreement or problem between two or more people

fair: when something is reasonable and follows the rules

High Frequency Words

answer	brought
busy	door
enough	easy

Oral Vocabulary

argument	risk
shift	conflict
	fair

My Team

Unit 6
Week 2

Essential Question:
Who helps you?

Shared Story: "All Kinds of
Helpers"

Paired Story: "Meet Rosina"

Spelling Words:

saw	awful
paw	cause
claw	fault
dawn	haul
*friend	*love

I saw my friend on Easter.
Her family made a special
trip to see us!

Genre: Nonfiction

Comprehension Skill:

Author's Purpose

Comprehension Strategy: Reread

Phonics: Variant Vowel /o/ aw, au
Vowel Team Syllables

Grammar: Possessive Pronouns

Mechanics: Days, Months, Holidays

Writing Trait: Voice

Writing Skill: Thank-you Note

Vocabulary Words:

inspire: to make someone want to do something

respect: to admire and look up to someone

decision: to make a choice

distance: how far one thing is from another or the space between two things

swiftly: to move fast

High Frequency Words

brother	father
friend	love
mother	picture

Oral Vocabulary

inspire	respect
decision	distance
swiftly	

Weather Together

Unit 6
Week 3

Essential Question:

How can weather affect us?

Shared Story: "Wrapped in Ice"

Paired Story: "Rain School"

Spelling Words:

gnat

gnu

kneel

knife

*children

know

write

written

wrong

*gather

Anyone that finds a knife,
should give it to their mom
or to their dad.

Genre: Realistic Fiction

Comprehension Skill:

Plot: Cause and Effect

Comprehension Strategy: Visualize

Phonics: Silent Letters wr, kn, gn

Compound Words

Grammar: Indefinite Pronouns

Mechanics:

Commas in Dates and Letters

Writing Trait: Voice

Writing Skill: Letter

Vocabulary Words:

cycle: a series of events that repeats in the same order

predict: to use clues to guess what will happen in the future

creative: when you use your imagination to make something new and different

frigid: very, very cold

scorching: very, very hot

High Frequency Words

been

month

their

children

question

year

Oral Vocabulary

cycle

creative

scorching

predict

frigid

Sharing Traditions

Unit 6
Week 4

Essential Question:

What is a tradition? What traditions do you know about?

Shared Story: "A Spring
Birthday"

Paired Story: "Lissy's Friends"

Spelling Words:

scrape	spray
splash	strike
shrill	string
split	three
*your	*before

If you spray me with cold
water, I will splash you
back. That will be fun!

Genre: Realistic Fiction

Comprehension Skill: Theme

Comprehension Strategy: Visualize

Phonics: Three-Letter Blends

Inflectional Endings -ed, -ing

Grammar: I and Me

Mechanics:

Commas in Dates and Letters

Writing Trait: Sentence Fluency

Writing Skill: Letter

Vocabulary Words:

effort: when you try very hard to do something

tradition: a custom or holiday that is passed down from the past to the present

ancient: very, very old

drama: something that gives you a feeling of surprise and excitement

movement: a way that someone or something moves

High Frequency Words

before	front
heard	push
tomorrow	your

Oral Vocabulary

effort	tradition
ancient	drama
movement	

Celebrate America!

Unit 6
Week 5

Essential Question:

Why do we celebrate holidays?

Shared Story: "Share the Harvest and Give Thanks"

Paired Story: "Happy Birthday, U.S.A.!"

Spelling Words:

bear	scare
careful	share
fair	spare
pair	wear
*favorite	*wonder

Will you share your favorite candy with me? We can eat it quickly before bed!

Genre: Nonfiction

Comprehension Skill:

Author's Purpose.

Comprehension Strategy: Reread

Phonics:

r-Controlled Vowels: /ar/ air, are, ear

r-Controlled Vowel Syllables

Grammar: Adverbs That Tell How

Mechanics: Abbreviations

Writing Trait: Ideas

Writing Skill: Report

Vocabulary Words:

display: to set something out so people can see it

pride: a feeling of pleasure or satisfaction with something you have or something you did well

design: the plan for how something will look

purpose: a thing or person's reason to be there

represent: to take the place or stand in for something else

High Frequency Words

favorite	few
gone	surprise
wonder	young

Oral Vocabulary

display	pride
design	purpose
represent	

Teamwork

Unit 6
Week 6

The Big Idea:

How does teamwork help us?

Reader's Theater: "That Goat Has GOT to Go!"

Reading Digitally: "This Land Is Our Land"

Research and Inquiry:

The Big Idea:

How does teamwork help us?

Genre: Play and Nonfiction

Comprehension: Close Reading

Study Skills: Take Notes

Fluency: Phrasing/Rate/Expression

Research: Navigate links to information

Projects:

- A Plan
- Interviews
- A Poster
- A Report
- A Song

High Frequency Words

answer
eyes
mother
question
heard
few

brought
brother
picture
their
push
gone

busy
father
been
year
tomorrow
surprise

door
friend
children
before
your
wonder

enough
love
month
front
favorite
young